July 20, 2020

DIVISION MEMORANDUM
No. _____372_____, 2020

To: All Education Program Supervisors
    All Public Schools District Supervisors
    All concerned school heads of the following schools
        Indahag National High School
        Gusa Regional Science High School
        Lapasan National High School

DRY RUN OF THE BASIC EDUCATION LEARNING CONTINUITY PLAN (BE LCP) IN LIGHT OF THE COVID-19 PUBLIC HEALTH EMERGENCY

1. In consonance with the Regional Memorandum No. 258, s. 2020, all concerned school heads of the schools mentioned above shall implement the 5-day Dry Run of their Learning Delivery Modalities effective July 27-31, 2020.

2. Listed below are the pilot schools with corresponding assigned track/strand that will be facilitated during the 5-day dry run.

Pilot Schools	Track/Strand	Learner-participants
Indahag NHS	TechVoc	
Gusa Regional Science High School	STEM	Grade 12
Lapasan NHS	Arts and Design	

Note: *The parents shall sign all consent forms before the actual conduct of the dry-run on July 27-31, 2020.*

3. School heads shall submit the following forms before and after the dry-run:
   Annex Form1: School Readiness (Deadline: July 24, 2020);
   Annex Form 2: Implementation (Deadline: July 31, 2020)
   Annex Form 3: Post Analysis (Deadline: July 31, 2020)
   Annex Form 4: Self-Learning Module Validation Instrument (to be accomplished by all learner-participants, Deadline: July 31, 2020)
   Annex Form 5: Self-Learning Module Validation Instrument (to be accomplished by all teacher-facilitators, Deadline: July 31, 2020

4. A 3-5 minute video clips shall also be submitted, which highlight the entire process of the dry-run.

5. For strict compliance.

CHERRY MAE L. LIMBACO
Schools Division Superintendent

Republic of the Philippines
Department of Education
REGION X – NORTHERN MINDANAO
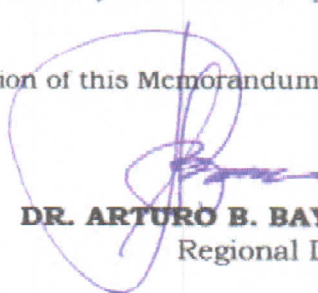
Office of the Regional Director

July 15, 2020

REGIONAL MEMORANDUM
No. _____248_____ s.2020

DRY RUN OF THE BASIC EDUCATION LEARNING CONTINUITY PLAN (BE LCP) IN LIGHT OF THE COVID-19 PUBLIC HEALTH EMERGENCY

To: Schools Division Superintendents
        Assistant Schools Division Superintendents
        SDO Chiefs/Education Program Supervisors
        Elementary and Secondary School Heads
        All Others Concerned

1.   Committed to enabling all learners to complete quality basic education and in preparation for the opening of the School Year 2020-2021, the Department of Education (DepEd) Regional Office X directs all Schools Division Offices (SDOs) to conduct a five-day **Dry Run of their Learning Delivery Modalities under Basic Education Learning Continuity Plans (BE LCPs) in Light of the Covid-19 Public Health Emergency** on July 27-31.

2.   As per agreement during the 8th Regional Management Committee Video Conference, the SDOs shall conduct a simulation of one grade level in all learning areas in one school per SDO preferably. The assignment of grade level is the same as those stipulated in Regional Memorandum No. 174, s. 2020 on the Submission of the Curriculum Implementation and Learning Management Matrix. The SDOs shall utilize in the simulation the self-learning modules they have developed, which will also be validated through the attached validation tools.

3.   The validation tools shall be submitted for analysis to EPS-LRMDS whose observations and suggestions will be incorporated into the learning resources utilized.

4.   Attached are copies of the suggested dry-run readiness plan for the three phases for reference.

5.   Immediate and wide dissemination of this Memorandum is desired.

DR. ARTURO B. BAYOCOT, CESO III
Regional Director

ATCH.: As stated

CLMD/mem

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DRY RUN OF THE BASIC EDUCATION LEARNING
CONTINUITY PLAN (BE LCP)

Schools Division Office	
District	
School	
Grade Level	
School Typology	

PHASE 1: SCHOOL READINESS

AREAS	DESCRIPTIONS/ DETAILS	TIME FRAME (if needed)	RESOURCES NEEDED	PERSONS INVOLVED
Organizing the class for dry run				
Class Size				
Assignment of Teacher				
Preparation of Learning Packages				
Class Program				
External Stakeholders' Orientation (Parents & Community)				
Documentation (Narratives, Video Clips, Interviews, Pictures, etc.)				

3

PHASE 2: IMPLEMENTATION

AREAS	DESCRIPTIONS/ DETAILS	TIME FRAME (if needed)	RESOURCES NEEDED	PERSONS INVOLVED
Learning Modality				
Learning Plan for the Week				
Distribution System				
Class Monitoring				
Retrieval System				
Documentation (Narratives, Video clips, interview, pictures, etc.)				

PHASE 3: POST ANALYSIS

PHASES	AREAS	CHALLENGES/ PROBLEMS ENCOUNTERED	RECOMMENDATIONS
1 School Readiness	Organizing the class for dry run		
	Class Size		
	Assignment of Teachers		
	Preparation of Learning Packages		
	Class Program		
	External Stakeholders' Orientation (Parents & Community)		
2 Implement -ation	Learning Modality		
	Learning Plan for the Week		
	Distribution System		
	Class Monitoring		
	Retrieval System		
Other Remarks			

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Self-Learning Module Validation Instrument

(to be accomplished by the learner)

Name of Learner _____   Grade & Section _____

Name of School: _____   Division/District: _____

Name of Teacher: _____   Region: _____

Instruction: Please tick the appropriate column of your honest answer for each criterion.

Criterion	Yes	No	Remarks	
			Page No.	Comments
1. Is the language in the Learner's Materials easily understood?				
2. Are the instructions easily followed?				
3. Can you accomplish the activity independently?				
4. Can you do the activity for a required period of time?				
5. Are the illustrations/pictures interesting?				
6. Do the illustrations/pictures help you understand the lessons and activities?				
7. Are the illustrations/pictures clear?				
Please write your suggestion/recommendation below:				

_____   _____
Name and Signature of the Learner   Date

Self-Learning Module Validation Instrument
(to be accomplished by the teacher)

Name: _____   Region: _____

Grade and Subject: _____   Division: _____

Name of School: _____

Instruction: Please tick the appropriate column of your honest answer for each criterion.

Criterion	Yes	No	Remarks	
			Page No.	Comments
Learning Competencies				
1 Are the teaching methods, learning activities, and evaluation measures congruent with the learning objectives?				
2 Is the content appropriate to the learner's grade level?				
Content				
1 Are the activities appropriate with the content/topic?				
2 Is the content properly developed?				
3 Are there conceptual, factual errors and computational errors?				
4 Are there grammatical and spelling errors?				
5 Are copyrighted text and visual images cited?				
6 Are there obsolete information?				
7 Are there social content violated?				
8 Are the visual, photos, illustrations, etc. are not relavant and misleading to the concepts presented?				
9 Are the text, topics, and discussions repeated?				
Book Layout and Design				
1 Are the last page of a unit/chapter occupy at least half of the text area to fully utilize paper				
2 Are the pages do not have awkward spacing, lines that are too loose or too tight (too big or too small spaces between the words)				
3 Are the paragraph endings do not have one word or half a word on the last line of a paragraph				
4 Are the page endings do not end with a hyphenated word or an awkward page turn				
5 Are the pages do not have bad breaks which affect readability				
6 Are the labels placed only on the left and right margins				
Readability of the Material				
1 Are there sentence and paragraph structures appropriate, varied, and interesting?				
2 Are the lessons, instructions, exercises, questions, and activities clear to the target users?				
3 Is the LM facilitate understanding and compremention for the target users?				
Coherence and Clarity of Thought				
1 Do the statements/phrases make sense?				
2 Do the sentences in the paragraph contribute to one idea?				
3 Are the thoughts/ideas logically sequenced?				
4 Are conjunctions and transitional phrases used to link sentences or paragraphs?				
5 Is the choice of words/expressions appropriate?				
6 Are the sentences too long or complex?				
7 Is the language appropriate for the learners?				

	Criterion	Yes	No	Remarks	
				Page No.	Explanation
8	Are the headings or titles appropriate to the content?				
9	Are there inconsistencies in style (i.e. punctuation marks, use of boldface and italics, same tense or person, use of serial comma, etc.)				
10	Are words, whether local or foreign, correctly spelled?				
11	Are the right punctuations in the right places?				
12	Is the use of the serial comma (comma before *and* and *or*) observed?				

_____   _____
        Signature   Date